



**THE MASTERY ON WRITING NARRATIVE TEXT OF THE
ELEVENTH GRADE STUDENTS OF MA AL-HIDAYAH GETASSRABI
GEBOG KUDUS OF ACADEMIC YEAR 2010/2011 TAUGHT BY USING
AUTHENTIC TEXT AND TEXT AVAILABLE ON THE STUDENTS'
TEXTBOOK**

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TEACHER TRAINING AND EDUCATION FACULTY
MURIA KUDUS UNIVERSITY
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MOTTO AND DEDICATION

MOTTO:

- ♣ Love is amazing in our life
- ♣ Life comes from expectation and dream
- ♣ Nothing impossible in our life

Dedication:

This skripsi is dedicated to:

- ♣ Her parents (Muharteja and Purwati) who always become her inspiration and thanks for every support to her
- ♣ Her brothers (Adib Setiawan) who always give spirit and make happy
- ♣ Her sweet-heart who always gives her motivation, support and care everything of her
- ♣ Her friends who always teach her about a life and meaning of the friendship.

ADVISORS' APPROVAL

This is to certify that the Sarjana Skripsi of Ema Zumaela has been approved by the skripsi advisors for further approval by the Examining Committee.

Kudus, March 2012

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Ema Zumaela

ABSTRACT

Zumaela, Ema. 2012. *The Mastery on Writing Narrative Text of the Eleventh Grade Students of MA Al-Hidayah Getassrabi Gebog Kudus of Academic Year 2010/2011 Taught by Using Authentic Text and Text Available on the Students' Textbook*. Skripsi: English Education Department of Teacher Training and Education Faculty of Muria Kudus University. Advisor: (1). Dr. H.A. Hilal Madjdi, M.Pd (2). Fitri Budi Suryani, S.S, M.Pd

Key words: Mastery Writing, Narrative Text, Authentic Texts, Text Available on The Students' Textbook.

Writing is the production of the written word that result in a text but the text must be read and comprehend in order for communication to place. In fact, the writer had observation and got that the students have difficulties to build and understand English text. Because of it, the writer tries to solve the problem by conducting an experiment research on implementation of the use of authentic texts in teaching writing. After having perception of authentic texts, the students are expected to be able to get the concept about the certain topic and lead them to write effectively. In this research, the writer focuses on narrative text use authentic texts as the material.

The objective of this research is: to find out the significant difference between the mastery on writing narrative text of the eleventh grade students of MA Al-Hidayah Getassrabi Gebog Kudus of academic year 2010/2011 taught by using authentic text and text available on the students' textbook.

The writer takes two classes as the sample by using purposive sampling technique and some average in English from both classes. It is class XI 1(50) and class XI 2 (47). The experimental group was taught by using authentic texts and the control group was taught by using available on the students' textbook. The research instrument used by the researcher is written test.

The result of the research shows that is: (1) The mastery of on writing narrative text of the eleventh grade students of MA Al-Hidayah Getassrabi Gebog Kudus of academic year 2010/2011 taught by using authentic text is categorized very good score with the mean is 77 and standard deviation is 7, 7, (2) The mastery of writing narrative text of the eleventh grade students of MA Al-Hidayah Getassrabi Gebog Kudus of academic year 2010/2011 who are taught by using text available on the students' textbook is categorized average score with the mean is 69 and standard deviation is 7, 4, (3) There is a significant difference of the mastery of writing narrative text of the eleventh grade students of MA Al-Hidayah Getassrabi Gebog Kudus of academic year 2010/2011 ($t_0 = 10,596 > t_t = 2,03$).

Based on the result above, the writer suggests that the teacher should use authentic texts in teaching process in order to make the students interested and do not feel bored in understanding the material that has been taught.

ABSTRAKSI

Zumaela, Ema. 2012. *Penguasaan Menulis Teks Narrative untuk Kelas Sebelas MA Al-Hidayah Getassrabi Gebog Kudus Tahun Ajaran 2010/2011 Diajar dengan Menggunakan Authentic Texts, Text Available on the Students' Textbook*. Skripsi: English Education Department of Teacher Training and Education Faculty of Muria Kudus University. Advisor: (1). Dr. H.A. Hilal Madjdi, M.Pd (2). Fitri Budi Suryani, S.S, M.Pd

Kata kunci: Penguasaan Menulis, Teks Narrative, Authentic Texts, Text Available on The Students' Textbook.

Menulis adalah proses produksi kata yang ditulis dari sebuah teks yang dibaca dan dipahami. Menurut pengamatan penulis, para siswa masih sulit untuk membuat dan memahami Teks Bahasa Inggris. Oleh karena itu, penulis mencoba untuk memecahkan masalah tersebut dengan melaksanakan suatu penelitian tentang penggunaan teknik menulis teks asli pada kemampuan menulis teks naratif. Setelah mengerti tentang teknik menulis teks asli, siswa diharapkan untuk dapat memahami konsep serta mengapresiasikannya dalam bentuk tulisan secara efektif. Dalam penelitian kali ini penulis menggunakan teks asli naratif sebagai materi.

Sasaran dari penelitian ini adalah: (1) untuk mengetahui bagaimana penguasaan menulis teks naratif siswa kelas sebelas MA Al-Hidayah Getassrabi Gebog Kudus tahun ajaran 2010/2011 diajar menggunakan Authentic Texts, Text Available on The Students' Textbook.

Penulis mengambil dua kelas sebagai contoh dengan penggunaan teknik purposive dan mengambil beberapa siswa yang memiliki rata-rata yang sama dalam bahasa Inggris dari dua kelas yaitu kelas XI 1(50) dan XI 2 (47). Kelompok eksperimen diajarkan dengan menggunakan teks asli dan kelompok kontrol diajar menggunakan teks yang sesuai dengan buku pedoman siswa. Model penelitian yang digunakan oleh peneliti adalah tes menulis.

Hasil menunjukkan bahwa: (1) penguasaan menulis teks naratif siswa kelas sebelas MA Al-Hidayah Getassrabi Gebog Kudus tahun ajaran 2010/2011 diajar menggunakan teks asli termasuk kategori sangat baik dengan nilai rata-rata adalah 77 dan standard deviasi adalah 7, 7, (2) penguasaan menulis teks naratif siswa kelas sebelas MA Al-Hidayah Getassrabi Gebog Kudus tahun ajaran 2010/2011 diajar menggunakan buku pelajaran termasuk kategori cukup dengan nilai rata-rata adalah 69 dan standard deviasi adalah 7, 4, (3) adanya perbedaan dalam penguasaan menulis teks naratif siswa kelas sebelas MA Al-Hidayah Getassrabi Gebog Kudus tahun ajaran 2010/2011 diajar menggunakan teks asli dan buku pelajaran dengan hasil ($t_o = 10,596 > t_t = 2,03$).

Berdasarkan hasil di atas, penulis menyatakan bahwa guru perlu menggunakan Authentic Texts dalam proses mengajar supaya siswa tertarik dan tidak merasa bosan dalam memahami materi yang telah diajarkan.

TABLE OF CONTENT

	Page
COVER	i
LOGO	ii
TITLE	iii
MOTTO AND DEDICATION	iv
ADVISOR' APPROVAL	v
EXAMINERS' APPROVAL	vi
ACKNOWLEDGMENT	vii
ABSTRACT	viii
ABSTRAKSI	ix
TABLE OF CONTENTS	x
LIST OF TABLES	xiv
LIST OF FIGURES	xv
LIST OF APPENDICES	xvi
 CHAPTER I INTRODUCTION	 1
1.1 Background of the Research	1
1.2 Statement of the Problems	4
1.3 Objective of the Research	5
1.4 Significance of the Research	5
1.5 limitation of the Research	5
1.6 Definition of the Terms	6
 CHAPTER II REVIEW OF RELATED LITERATURE	
AND HYPOTHESIS	7
2.1 Teaching English in MA Al-Hidayah	7
2.1.1 The purpose of the Teaching English in MA Al-Hidayah.....	8
2.1.2 The material of Teaching English in MA Al-Hidayah	9
2.1.3 Technique of Teaching English in MA Al-Hidayah	10

2.2	Definition of Writing.....	11
2.2.1	Component of Writing.....	12
2.2.2	Teaching Writing	13
2.3	Definition of Genre	14
2.3.1	Types of Genre	15
2.4	Definition of Narrative Text.....	17
2.4.1	Generic structure of Narrative Text.....	18
2.4.2	Significant Grammatical Features of Narrative Text	19
2.5	Definition of Authentic Text.....	19
2.5.1	Characteristic of Authentic Text.....	20
2.5.2	Types of Authentic Text.....	20
2.5.3	Authentic Text in Teaching Writing.....	21
2.5.4	Advantages and Disadvantages of Authentic Text.....	22
2.6	Definition of Text Available on the Students' Textbook.....	23
2.6.1	Advantages and Disadvantages Text Available on the Students' Textbook	25
2.6.2	Text Available on the Students' Textbook in Teaching Writing.....	26
2.7	Review of Previous Research.....	27
2.8	Theoretical Frameworks.....	28
2.9	Hypothesis.....	28
CHAPTER III METHOD OF THE RESEARCH		29
3.1	Research Design.....	29

3.2	Population and Sample.....	30
3.3	Instrument of the Research.....	31
3.4	Data Collecting.....	35
3.5	Data Analysis	35
CHAPTER IV FINDING OF THE RESEARCH		39
4.1.	Finding of the Research	39
4.1.1	The Mastery on Writing Narrative Text of the Eleventh Grade Students of MA Al-Hidayah Getassrabi Gebog Kudus of Academic Year 2010/2011 Taught by Using Authentic Text.....	39
4.1.2	The Mastery on Writing Narrative Text of the Eleventh Grade Students of MA Al-Hidayah Getassrabi Gebog Kudus of Academic Year 2010/2011 Taught by Using Text Available on The Students' Textbook.....	41
4.1.3	Hypothesis Testing	43
CHAPTER V DISCUSSION		46
5.1	The Mastery on Writing Narrative Text of the Eleventh Grade Students of MA Al-Hidayah Getassrabi Gebog Kudus of Academic Year 2010/2011 Taught by Using Authentic Text.....	46
5.2	The Mastery on Writing Narrative Text of the Eleventh Grade Students of MA Al-Hidayah Getassrabi Gebog Kudus of Academic Year	

2010/2011 Taught by Using Text Available on The Students' Textbook.....	47
5.3 The difference of The Mastery on Writing Narrative Text of the Eleventh Grade Students of MA Al-Hidayah Getassrabi Gebog Kudus of Academic Year 2010/2011 Taught by Using Authentic Text and Text Available on The Students' Textbook	49
CHAPTER VI CONCLUSION AND SUGGESTION.....	51
6.1 Conclusion	51
6.2 Suggestions	53
BIBLIOGRAPHY	54
APPENDICES	57
CURRICULUM VITAE.....	98
STATEMENT SHEET	99

LIST OF TABLES

Table	Page
3.1 The Table of Guiding Writing Score	32
3.2 The Table Criteria of Score Criteria.....	34
4.1 Frequency Distribution of The Mastery on Writing Narrative Text of the Eleventh Grade Students of MA Al-Hidayah Getassrabi Gebog Kudus of Academic Year 2010/2011 Taught by Using Authentic Text.....	40
4.2 Frequency Distribution of The Mastery on Writing Narrative Text of the Eleventh Grade Students of MA Al-Hidayah Getassrabi Gebog Kudus of Academic Year 2010/2011 Taught by Using Text Available on The Students' Textbook	42
4.3 Summary The Mastery on Writing Narrative Text of the Eleventh Grade Students of MA Al-Hidayah Getassrabi Gebog Kudus of Academic Year 2010/2011 Taught by Using Authentic Text and Text Available on The Students' Textbook.....	44

LIST OF FIGURES

Figure	Page
2.1 The Design of the Research with Control Group without Pretest	29
4.1 The Bar Diagram of the One Group Design with Pre-Test and Post-Test The Mastery on Writing Narrative Text of the Eleventh Grade Students of MA Al-Hidayah Getassrabi Gebog Kudus of Academic Year 2010/2011 Taught by Using Authentic Text.....	41
4.2 The Bar Diagram of the One Group Design with Pre-Test and Post-Test The Mastery on Writing Narrative Text of the Eleventh Grade Students of MA Al-Hidayah Getassrabi Gebog Kudus of Academic Year 2010/2011 Taught by Text Available on The Students' Textbook	43

LIST OF APPENDICES

Appendix	Page
1 The Table of Specification of The Mastery on Writing Narrative Text of the Eleventh Grade Students of MA Al-Hidayah Getassrabi Gebog Kudus of Academic Year 2010/2011 Taught by Using Authentic Text and Text Available on The Students' Textbook.....	58
2 Lesson Plan for Experiment Group	60
3 Post Test of the Students Writing Mastery of Narrative Text for Experiment Group	75
4 Lesson Plan for Control Group.....	76
5 Post Test of the Students Writing Mastery of Narrative Text for Control Group.....	87
6 The data of the score of the mastery on writing narrative text of the eleventh grade students of MA Al-Hidayah Getassrabi Gebog Kudus of academic year 2010/2011 who are taught by using authentic text.....	88
7 The data of the score of the test measuring the mastery on writing narrative text of the eleventh grade students of MA Al-Hidayah Getassrabi Gebog Kudus of academic year 2010/2011 who are taught by using authentic text.....	89
8 The Calculation of Mean and Standard Deviation of The the mastery on writing narrative text of the eleventh grade students of MA Al-Hidayah	

Getassrabi Gebog Kudus of academic year 2010/2011 who are taught by using authentic text.....	90
9 The data of the score of the mastery on writing narrative text of the eleventh grade students of MA Al-Hidayah Getassrabi Gebog Kudus of academic year 2010/2011 who are taught by using Text Available on The Students' Textbook.....	92
10 The data of the score of the test measuring the mastery on writing narrative text of the eleventh grade students of MA Al-Hidayah Getassrabi Gebog Kudus of academic year 2010/2011 who are taught by using Text Available on The Students' Textbook.....	93
11 The Calculation of Mean and Standard Deviation of The the mastery on writing narrative text of the eleventh grade students of MA Al-Hidayah Getassrabi Gebog Kudus of academic year 2010/2011 who are taught by using Text Available on The Students' Textbook.....	94
12 The calculation of t-test.....	96
13 The value of t-table for any number degree of freedom.....	98